

# Behaviour Charter



**We want every Nottingham City child to get a good education. We know that a good education depends on students experiencing great teaching, behaving well at school and having a positive attitude to learning.**

There are thousands of students in schools across the City and the vast majority of them are very well behaved. Students should be recognised for their great achievements and the positive contributions they make to our communities.

But there are a small number of students who aren't well behaved and this can cause problems for teachers and other students.

## **What do we mean by poor behaviour?**

Very challenging behaviour is not the norm within Nottingham schools, and if it does happen, it can often be because the student is facing a social or emotional problem that the school can help them with.

More commonly poor behaviour takes the form of students disrupting lessons and breaking the school rules. Poorly behaved students can intimidate other young people and disrupt their lessons in a way that disturbs the learning of other students in the classroom.

Sometimes poor behaviour does not disrupt or disturb anyone, but the students concerned are just not concentrating on their lessons, they are uninterested in their learning and they fail to put any effort into the tasks they have been set by teachers.

## **What are schools doing about poor behaviour?**

Schools and Academies already have strong policies on behaviour, policies that the vast majority of staff, students and parents use and stick to. Teachers also put a lot of work into ensuring that lessons are interesting and engage students with the right level of stimulation and challenge.

## **What is the City of Nottingham Behaviour Charter?**

Nottingham City Council is keen to support this good work through the City of Nottingham Behaviour Charter. The Charter aims to tackle poor behaviour by reinforcing the idea that we all have rights and responsibilities to ensure that good behaviour is the norm.

We believe that poor behaviour can only be improved through working together – with students, parents, teachers and governors all recognising that we each have a part to play in achieving great student behaviour in all of our schools.

This Charter outlines proposed 'Rights & Responsibilities' which we hope will be adopted by schools to support their existing behaviour policies. By working together we can make sure that every child and teacher benefits from a happy, trouble free and productive learning environment.

# Students

## Rights

Students have the right:

- To feel safe and happy in school.
- To a consistently good standard of education. This will give them access to a stimulating, engaging and enjoyable learning experience within a well ordered environment that is good for learning and free from disruption.
- To enjoy their time at school and to make the right progress for them to achieve and to have the support for their ongoing learning and future ambitions.

## Responsibilities

Students have the responsibility:

- To come to school every day ready to learn.
- To work to the best of their ability.
- To understand and accept their schools' behaviour policy by showing tolerance, respect and consideration for other students and staff.

# Teachers

## Rights

Teachers have the right:

- To teach in an environment free from disruption.
- To be told about the Behaviour Policy, so they have the help to manage behaviour.
- To be supported in their work by Senior Leaders and Governors.
- To be provided with the right resources and to work in an environment that they can deliver the curriculum.

## Responsibilities

Teachers have a responsibility:

- To effectively engage students in a rich and varied curriculum.
- To be committed to and have high expectations of students learning.
- To promote good behaviour including tolerance, respect and consideration for others.
- To consistently apply the behaviour standards set out in the school Behaviour Policy.
- To keep students safe and work collectively to prevent all forms of bullying amongst students.



# Parents/Carers Community

## Rights

Parents have the right:

- To expect a good standard of education that meets the needs of their children.
- To be provided with regular updates on the progress their children are making.
- To expect that their child will be safe and protected at school.
- Have access to a full range of school policies, including the Behaviour Policy, via the school website.
- To have the opportunity to have their say on future plans to promote best behaviour at their child's school.
- To be able to discuss and resolve any concerns they may have relating to behaviour at school.

## Responsibilities

Parents have the responsibility:

- To encourage their children to value the opportunities that education in our city's schools provide.
- To support and implement the schools' Behaviour Policy, in terms of rewards and sanctions.
- To ensure that their children attend school every day, on time, ready to work on the challenges that learning should present.
- To model behaviour that demonstrates tolerance, respect and consideration for students, staff and the school environment.

# Governors

## Rights

Governing bodies have the right:

- To be involved and contribute to the formulation of the Behaviour Policy of their schools.
- For their insights and contributions to be valued and taken fully into account.

## Responsibilities

Governing bodies have the responsibility:

- To ensure that their schools have robust processes in place to safeguard students and to hold Senior Leaders to account so that policy is effectively applied.
- To support and challenge school leaders and their staff to secure the highest standards in student behaviour. This is so learning can take place in classrooms free from disruption.
- To ensure that their school's vision, ethos and values are upheld by all those who are partners in the school community; students, parents and carers, staff and the local authority.



# Nottingham City Council

## Rights

The Local Authority has the right:

- To expect that conditions in schools enable teachers to teach and children and young people to learn.
- To expect schools to be accountable for managing student behaviour working in partnership with parents.
- To expect schools to implement a stepped progression of behaviour sanctions and only exclude students as a last resort in exceptional circumstances.

## Responsibilities

The Local Authority has the responsibility:

- To support schools to identify appropriate academic, social, emotional and health services and placements for students with challenging behaviour and work in partnership to seek solutions.
- To work in communities to challenge and reduce anti-social behaviour.

