

Review of the use of permanent and 3-5 day exclusions

The Academy has maintained the proud status as a 'low excluding school' for over a decade and in the view of the Academy we continue to maintain this as a principle. However, over the last two years in particular, the Academy has begun to see an increase in the use of 3 to 5 day exclusions and the number of students being permanently excluded on an annual basis, this trend is set to continue in 2015-16. A significant factor in the rise in exclusions relates to the high volume of in-year transfers that have strained Academy specialist resources. Whilst the Academy maintains its duty to not make a decision to exclude in haste, it has begun to use exclusions as a trigger for additional intervention and a clear warning aimed to clarify attitudinal issues that are deemed as unacceptable. As we continue to raise the bar, to ensure exclusions are still being administered to 'effect a positive change' in individual cases, a review of the impact of exclusions for these periods of time is outlined below. This will ensure exclusions are generally only used as a last resort and within a wider strategy to develop a progressive and final conclusion i.e. no more warnings.

It is typical for a student who has not made the right choices following a 3-5 day exclusion to swiftly receive a 5 day fixed term exclusion while the Academy reviews the case and reflects on actions taken to date; what support has been commissioned; and to what extent are the family aware of the seriousness of the current concerns and possible consequences. Generally in these cases the Head Teacher (HT), Deputy Head Teacher (DHT) with pastoral care accountability (and/or Head of Support), and the family meet with the student to clarify the specific concerns and risks.

3-5 day exclusions

Overall fixed term exclusions represented 2.8% of the Academy cohort for the period of 3 to 5 school days. This represents 20 students of which only 5% (1 student) received further exclusions following the intervention. The infrequent reoffending indicates the use of exclusion is secure and in the vast majority of cases and therefore effective. 50% of these students have successfully transitioned back into full time mainstream without further intervention or direct monitoring, 8 of whom are now making expected academic progress. 5% (1 student) has been transferred to personalised alternative provision at significant cost to the Academy. Overall only 15% of the group (3 students) have gone on to be permanently excluded, of whom, 66% (2 students) had transferred into the Academy within the last 6 terms and the remaining students undertook a managed move/transfer to another school.

TVA exclusion 2015/16, 3-5 days (up to 30.Jan.2016)

| Number | First Name | Surname | Days | Outcome | Re-excluded | Transfer In |
|--------|------------|---------|------|--------------------------------|-------------|----------------|
| 1 | | | 5 | Back into mainstream education | No | No |
| 2 | | | 5 | Managed Move | No | No |
| 3 | | | 5 | Transferred | No | |
| 4 | | | 5 | Permanently excluded | No | Yes |
| 5 | | | 5 | Back into mainstream education | No | No |
| 6 | | | 5 | Back into mainstream education | No | No |
| 7 | | | 5 | Managed Move | No | No |
| 8 | | | 3 | Back into mainstream education | No | Yes |
| 9 | | | 5 | Permanently Excluded | No | Yes |
| 10 | | | 5 | Managed Move | No | Yes |
| 11 | | | 5 | Managed Move | No | No |
| 12 | | | 3 | Back into mainstream education | Yes | No |
| | | | 3 | | | |
| 13 | | | 5 | Permanently Excluded | No | No |
| 14 | | | 5 | Managed Move | No | Late admission |
| 15 | | | 5 | Back into mainstream education | No | No |
| 16 | | | 5 | Back into mainstream education | No | No |
| 17 | | | 3 | Back into mainstream education | No | No |
| 18 | | | 5 | Alternative Education | No | No |
| 19 | | | 3 | Back into mainstream education | No | No |
| 20 | | | 5 | Back into mainstream education | No | No |

Fixed term exclusions served by in year transfers.

| YEAR | Number of Fixed Term Exclusions | Number of Fixed Term Exclusions by in year transfer pupils | Percentage |
|---------|---------------------------------|--|------------|
| 2014/15 | 96 | 33 | 34% |
| 2015/16 | 46 | 9 | 19.5% |

The table above shows the percentage of FTX by in year transfers against the number of FTX over the last 2 academic years. In 2014/15 just over a third of FTX were served by in year transfers and the current academic year is following a similar trend at this point in the academic year.

2014/15

| Number of Exclusions | WBRI | OTH | Male | Female | FSM | PP | LAC | SEND |
|----------------------|------|-----|------|--------|-----|----|-----|------|
| Year 7 | 2 | 2 | 2 | 0 | 2 | 2 | 0 | 1 |
| Year 8 | 26 | 16 | 24 | 2 | 7 | 20 | 0 | 16 |
| Year 9 | 32 | 17 | 16 | 16 | 10 | 19 | 3 | 13 |
| Year 10 | 21 | 20 | 12 | 9 | 8 | 16 | 0 | 9 |
| Year 11 | 15 | 15 | 9 | 6 | 8 | 11 | 0 | 7 |

- PP account for 70.8% of all FTX in 2014/15
- Boys account for 66% of all FTX in 2014/15
- Girls account for 34% of all FTX in 2014/15

2015/16

| Number of Exclusions | WBRI | OTH | Male | Female | FSM | PP | LAC | SEND |
|----------------------|------|-----|------|--------|-----|----|-----|------|
| Year 7 | 9 | 6 | 7 | 2 | 1 | 5 | 0 | 3 |
| Year 8 | 5 | 5 | 3 | 2 | 1 | 5 | 0 | 2 |
| Year 9 | 11 | 9 | 11 | 0 | 1 | 6 | 0 | 2 |
| Year 10 | 13 | 9 | 8 | 5 | 4 | 7 | 0 | 1 |
| Year 11 | 8 | 7 | 5 | 3 | 1 | 4 | 0 | 0 |

- PP account for 59% of all FTX in 2015/16 to 30th January 2016 (decline from previous year)
- Boys account for 74% of all FTX in 2015/16 (growing issue)
- Girls account for 26% of all FTX in 2015/16

Combining the figures from table 4 and 5 above, over the last 2 years from 2014/15 academic year to January 30th 2016

- Boys account for 68% of the total FTX
- Girls account for 32% of the total FTX

NOTE: Comparing up to end of half term 3 of the 2014/15 academic year up to half term 3 of 2015/16 academic year, there has been a 28% reduction in fixed term exclusions with 64 pupils in 2014/15 and 46 pupils in 2015/16. This could be due to the impact of Saturday school intervention/ C system).

Permanent exclusions (2013-16)

Over a significant period of time the Academy maintained an average of 3 permanent exclusions per year, this rose sharply in 2013-14 to 6, reduced by 1 in 2014-15 to 5 and in 2015-16 the Academy has issued 4 permanent exclusions with an additional one case pending with the disciplinary committee. Of the total 15 confirmed permanent exclusions, 46.6% (7 students) entered the Academy as in-year transfers within the last 3 academic years. The student currently pending a decision transferred into the Academy within the last 12 months.

However, in the last two academic years, 60% of all students excluded permanently were in-year transfers.

Permanent Exclusions TVA September 2013- to 30th January 2016

| Number | First Name | Surname | Year | Date of Exclusion (Gov Decision) | Transfer In | Information |
|--------|------------|---------|------|----------------------------------|-------------|--|
| 1 | | | 10 | 28-Jan-14 | Yes | Came from PRU |
| 2 | | | 10 | 28-Jan-14 | No | One off serious physical assault |
| 3 | | | 10 | 30-Apr-14 | No | Exhausted all academy interventions |
| 4 | | | 10 | 06-Jun-14 | No | Exhausted all academy interventions |
| 5 | | | 9 | 04-Jul-14 | Yes | Persistent non-compliance |
| 6 | | | 10 | 18-Jul-14 | No | Theft from alternative provision |
| 7 | | | 11 | 17-Oct-14 | No | One off serious physical assault |
| 8 | | | 9 | 06-Mar-15 | Yes | Fresh Start |
| 9 | | | 8 | 24-Apr-15 | Yes | Being bullied at pervious school |
| 10 | | | 10 | 24-Apr-15 | Yes | Managed Move due to being at risk of PEx |
| 11 | | | 10 | 15-Jun-15 | No | Exhausted all academy interventions |
| 12 | | | 9 | 09-Oct-15 | No | Exhausted all academy interventions |
| 13 | | | 11 | 09-Nov-15 | Yes | Being bullied at previous school |
| 14 | | | 11 | 09-Nov-15 | Yes | Returned from unsuccessful home education at risk of PEx |
| 15 | | | 9 | 08-Jan-16 | No | Family relocation |